

# Hermiston High Course Catalog 2017-2018



Your Diploma  
Awaits You



## Table of Contents

COMMUNICATIONS .....	1	0202HS	Environmental Science .....	8		
1010HS	Communications 1 .....	1	4454HS	Invertebrate Zoology .....	8	
1100HS	Communications 2 .....	1	4452HS	Vertebrate Zoology.....	9	
1200HS	Communications 3 .....	1	4455HS	Anatomy and Physiology.....	9	
1300HS	Communications 4 .....	1	BUSINESS & MANAGEMENT.....	10		
1250HS	AP Language and Writing.....	1	5151HS	Intro to Business.....	10	
1350HS	AP Literature and Composition.....	2	5100HS	Accounting 1.....	10	
1410HS	Speech.....	2	5110HS	Accounting 2.....	11	
MATHEMATICS.....	3	5201HS	Marketing 1 .....	11		
2005HS	Foundations of Algebra.....	3	5221HS	Marketing 2 .....	11	
2000HS	Algebra 1 .....	3	4252HS	Advanced Business Procedures.....	11	
2100HS	Geometry .....	3	5300HS	Bus Apps – Intro Word Processing	12	
2200HS	Algebra 2 .....	3	5310HS	Bus Apps – Intro Spreadsheets.....	12	
2300HS	Algebra 3 .....	3	5340HS	Business Computing (BA131) .....	12	
2361HS	Business Math.....	4	5600HS	Principles of Food & Nutrition.....	13	
2362HS	Technical Math.....	4	5610HS	Hospitality Practicum .....	13	
2360HS	Probability and Statistics.....	4	5620HS	Bulldog Catering .....	13	
2400HS	Pre-Calculus .....	4	5625HS	Bulldog Catering Advanced .....	13	
2450HS	AP Calculus.....	4	5650HS	Intro to Hospitality .....	13	
SOCIAL ARTS & SCIENCES.....	5	FAMILY CONSUMER SCIENCE & HUMAN	RESOURCES.....	14		
3000HS	World Studies.....	5	5670HS	Human Development .....	14	
3100HS	US History.....	5	5660HS	Creative Activities for Children.....	14	
3105HS	US History Advanced.....	5	5675HS	Early Childhood Practicum .....	14	
3300HS	Civics .....	6	FOOD, AND NATURAL RESOURCE SYSTEMS.....	15		
3350HS	Economics .....	6	4010HS	Agriculture Biology .....	15	
3400HS	AP Government.....	6	5525HS	Intro to Ag, Food, and Natural	Resources .....	15
SCIENCE .....	7	0250HS	Food Science.....	15		
4000HS	Biology.....	7	5532HS	Plant Science 1.....	16	
4010HS	Agriculture Biology.....	7	5534HS	Plant Science 2.....	16	
4100HS	Physical Science Intro.....	7	5542HS	Animal Science.....	16	
4202HS	AP Biology .....	7	5560HS	Veterinary Practices .....	16	
4250HS	Forensics .....	7	5580HS	Large Meat Animal Evaluation .....	16	
4300HS	Chemistry .....	7	5520HS	Agribusiness Management.....	17	
4305HS	AP Chemistry.....	8	5511HS	Intro to Welding .....	17	
4402HS	Intro Physics.....	8	5516HS	Welding 1.....	17	
4410HS	AP Physics 1.....	8	5521HS	Welding 2.....	17	
		INDUSTRIAL & ENGINEERING SYSTEMS .....	18			

5702HS	Intro to Computer Aided Design.....	18	8302HS	Digital Arts 1 .....	27
5701HS	Computer Aided Design 1 .....	18	8312HS	Digital Arts 2 .....	27
5717HS	Computer Aided Design 2 .....	18	8140HS	Graphic Design.....	27
5720HS	Computer Aided Design 3 .....	19	8130HS	Multimedia Advanced .....	27
5820HS	Intro to Construction and Woodworking.....	19	8150HS	Video Productions 1 .....	28
5800HS	Construction Tech 1 .....	19	8160HS	Video Productions 2 .....	28
5805HS	Construction Tech 2 .....	19	8171HS	HTV .....	28
5815HS	Construction Tech 3 – (Columbia Basin Student Homes).....	20	8173HS	Advanced Film .....	28
5678HS	Intro to Computer Science (with Robots) .....	20	8350HS	Yearbook.....	28
5682HS	Intro to Web Coding and Development.....	20	<b>PERFORMING ARTS .....</b>		<b>30</b>
5684HS	Web Coding and Development 1...	20	8500HS	Concert Band .....	30
5686HS	Web Coding and Development 2...	20	8505HS	Marching Band .....	30
5684HS	Web Coding and Development 3...	21	8510HS	Wind Ensemble.....	30
<b>WELLNESS &amp; PHYSICAL EDUCATION .....</b>			8530HS	Jazz Band .....	30
6050HS	Health 1 .....	22	8560HS	Music Theory .....	30
6150HS	Health 2 .....	22	8541HS	Symphonic Band .....	30
6350HS	Health Services 1 Intro .....	22	8540HS	Percussion Ensemble.....	31
6360HS	Health Services 2 Intro .....	22	8600HS	Elektra.....	31
6210HS	Intro to Lifetime Sports.....	23	8610HS	Chamber Choir.....	31
6215HS	Advanced Lifetime Sports .....	23	8620HS	Concert Choir.....	31
6220HS	Speed & Strength Development ....	23	8630HS	Majazty .....	31
6226HS	Female Athletic Conditioning.....	23	8635HS	Man Choir .....	32
6225HS	Earlybird Conditioning .....	23	1400HS	Intro to Theater .....	32
6230HS	Body Shop .....	23	1405HS	Advanced Theater .....	32
6235HS	Club Bulldog .....	24	<b>MISCELLANEOUS .....</b>		<b>32</b>
<b>WORLD LANGUAGE.....</b>			9600HS	Peer Tutor .....	32
7000HS	Spanish 1 .....	25	9610HS	Juvenile Tutor .....	32
7010HS	Spanish 2 .....	25	9950HS	Advanced Independent Study .....	33
7020HS	Spanish 3 .....	25	9620HS	Work Experience .....	33
7030HS	Spanish 4 .....	25	9630HS	Internship .....	33
<b>FINE ARTS.....</b>			9650HS	Oregon Teaching Pathway.....	33
8050HS	Draw and Paint 1.....	26	9810HS	Military Science .....	34
8060HS	Draw and Paint 2.....	26	9900HS	Office Aide .....	34
8065HS	Draw and Paint 3.....	26	5002HS	Success 101.....	34
8070HS	Draw and Paint Advanced.....	27	XXXXHS	Online Learning .....	34
			9998LDS	LDS Religious Release .....	35
			9998SF	Sports & Faith Religious Release ..	35

## Graduation Requirements/Four Year Planning Chart

Area of Study	Graduation Requirements	Freshmen Year	Sophomore Year	Junior Year	Senior Year	
English	4	Com 1	Com 2	Com 3 or AP Language	Com 4 or AP Literature	
Math	3  (4 recommended)		*Foundations of Algebra	Algebra 1	Geometry	Algebra 2
			Algebra 1	Geometry	Algebra 2	Pre-Calculus
			Geometry	Algebra 2	Pre-Calculus	AP Calculus
Science	3  (4 recommended)	Biology	Physical Science	Chemistry &/or Physics (or 2 semesters of other science courses)		
Social Studies	3		World Studies	US History or Advanced US History	Civics/ Economics	
				AP US Government		
Fine/Applied Arts Foreign Language	3					
Health	1	Health 1 (.5 credit)			Health 2 (.5 credit)	
Physical Education	1					
General Electives	6	Success 101 (.5 credit)				
<b>Total</b>	<b>24</b>					

## PROGRAMS OF STUDY (6): PATHWAYS (14)



### Business and Management:

Finance, Marketing, Business Management and Administration, Hospitality and Tourism



### Family Consumer Science and Human Resources: Education



### Agriculture, Food, and Natural Resource Systems: Agriculture, Ag Welding



### Industrial and Engineering Systems:

Engineering, Construction, Information and Communications Technology



### Health Services: Health Services



### Arts, Information, and Communications:

Visual Arts, Media Arts, Music (Instrumental),  
Music (Choral)

## COMMUNICATIONS

**1010HS            Communications 1**  
Required Grade: 9 – Credit: 1.0 – Prerequisite: None

This course is designed to build skills required to pass State Assessments, including emphasis in narrative and expository writing as well as unrehearsed speeches. Literature concentrates on short stories, drama, narratives and the novel. Communications 1 is yearlong. Students will produce work sample for narrative essay. Multiple opportunities will be provided for students to meet these goals.

**1100HS            Communications 2**  
Required Grade: 10 – Credit: 1.0 – Prerequisite: None

This course is designed to build skills including emphasis in expository and persuasive writing and speaking. Literature concentrates on non-fiction and the novel. Communications 2 is a yearlong course. Students will produce work samples for the informative and persuasive speeches and the expository and persuasive essay. Multiple opportunities will be provided for students to meet these requirements.

**1200HS            Communications 3**  
Required Grade: 11 – Credit: 1.0 – Prerequisite: None

This course studies the art and power of rhetoric in writing and speaking. Students will write several argumentative essays and learn how to consider the audience, purpose, opposing arguments and methods of persuasion that would best accomplish their goal. Emphasis will be placed on writing conventions. Reading assignments will include analysis of nonfiction, fiction and drama. Opportunities to meet Oregon state graduation requirements are provided.

**1300HS            Communications 4**  
Required Grade: 12 – Credit: 1.0 – Prerequisite: None

This course is composed of a survey of British and World literature from the Anglo-Saxon period through the 20th Century with emphasis in reading, writing, and speaking strategies. The history and culture of the area will be explored for greater understanding of the authors and the literature of the time periods. Modes of writing emphasized will be expository, persuasive, and analytical, with previously emphasized modes reviewed. In this class we will be using literary criticism to analyze and understand pieces of Literature and different Media and how it affects modern daily life. This class is a senior required communications class at HHS.

**1250HS            AP Language and Writing**  
Required Grade: 11 – Credit: 1.0 – Prerequisite: A or B in COM 1 and COM 2 or teacher recommendation. Students must complete the Summer Assignment assigned in May the sophomore year; College credit available by taking AP exam and acceptance of score by college.

This course aims to make students sophisticated consumers and purveyors of written and oral communication. Expectations for all work are college level, and grades will reflect that fact. The course assumes students already understand and use Standard English grammar. The course's focus will be on the effective use of rhetoric, research skills, vocabulary use, organization of essays, and variety of sentence structures. All students must complete the summer research and writing assignment. This course is a

yearlong course. It is strongly urged that students take the AP Language and Composition Test in the spring. There is a fee associated with taking the test.

**1350HS AP Literature and Composition**

Required Grade: 12 – Credit: 1.0 – Prerequisite: Met Reading/Writing Benchmark  
College credit available by taking AP exam and acceptance of score by college.

This course is a preparation course for taking the Advanced Placement English Literature and Composition Test. It is a dual-credit course satisfying the requirements for introductory writing courses in the post HS system. Various novels, poetry, a brief review of Greek mythology, and writing in response to literature will be covered. The requirements for college-level writing will be reviewed and practiced. Expectations for all work are college level and grades will reflect that fact. This course is a yearlong course.

**1410HS Speech**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: Met Writing Benchmark  
Early College Credit opportunity

Student will overcome speech tension while delivering a series of speeches beginning in the simplest form and progressing towards more applicable speaking and have an emphasis on skills needed for speech competition. Various styles of speech will be presented, including informative, persuasive, commemorative and small group communication. Students will also be able to research and accurately cite sources in a full sentence written out-line for two separate speeches. This course may be repeated for credit.



## MATHEMATICS

### **2005HS Foundations of Algebra**

Elective Grade: 9 – Credit: 1.0 – Prerequisite: Teacher placement

This courses increase students' foundational math skills and understanding of basic algebra concepts to prepare them for Algebra I by covering a variety of topics, such as integers and fraction operations, exponents, coordinate graphing, simplifying algebraic expressions, solving first-degree equations and inequalities, and writing and graphing linear functions.

### **2000HS Algebra 1**

Required: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: None

This course will focus on the following topics: Writing and solving equations and inequalities, writing and graphing linear functions, solving systems of linear equations and inequalities, exponents, applications to geometry, and an introduction to statistics.

### **2100HS Geometry**

Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Algebra 1

Topics will include the tools of geometry, reasoning and proof in geometry, parallel line and perpendicular lines, triangle congruence, relationships within triangles, Polygon and Quadrilaterals, Similarity, Pythagorean Theorem, Transformations, Area, Surface Area and Volume, and Circles. May be taken concurrently with Algebra 2 for students in grade 10, 11, 12 that have received an “A” in Algebra 1.

### **2200HS Algebra 2**

Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Algebra 1

Early College Credit is available for Math 70, Math 95

Students must pass placement test to be eligible for dual credit

Topics will include: Expressions, Equations and Inequalities, Functions, Equations and Graphs, Systems of Linear Equations, Quadratic Functions and Equations, Probability and Statistics, Radical Functions and Rational Exponents, and Exponential and Logarithmic Functions. May be taken concurrently with Geometry for students in grade 10, 11, 12 who received an “A” in Algebra 1.

### **2300HS Algebra 3**

Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Algebra 2

Early College Credit is available for Math 95

Students must pass a placement test to be eligible for dual credit

Note: The course may be taken with a Pass/Fail option. In order to receive a Pass grade, the student must earn at least a “C”.

This course is designed for the student that would like to take math beyond Algebra 2, but may not be ready for a college level mathematics course. The course will include the following topics: a review of Quadratic functions, Radical functions, Rational functions, Polynomial functions, Exponential functions, Matrices, Sequences and Series, and an introduction to Trigonometry and Trigonometric identities. Students will use graphing calculators in this course as an aid to solving and understanding math.

**2361HS Business Math**  
Elective Grade: 11, 12 – Credit: 1.0 – Prerequisite: Algebra 1

Business math is an algebra based, applications oriented course. The course address college-preparatory mathematics from several financial umbrellas: Banking, investments and modeling a business, managing money and expenses, Employment and taxes, Automobile ownership, retirement planning, and household budgeting. Students will use a variety of problem solving skills and strategies in real-world contexts. One goal of the class is to have students achieve financial literacy to manage their resources effectively for a lifetime of financial security.

**2362HS Technical Math**  
Elective Grade: 11, 12 – Credit: 1.0 – Prerequisite: Algebra 1

Technical math is designed for students that have desire to work in a wide variety of trade, technical and other occupational areas, including plumbing, automotive, electrical and construction trades, machine technology, landscaping, allied health and many more. Students will have opportunities to improve their basic math skills as well as extensive work with real-world based applications in a variety of areas.

**2360HS Probability and Statistics**  
Elective Grade: 11, 12 – Credit: 1.0 – Prerequisite: Algebra 2

Probability and Statistics is a course designed to introduce students to the world of working with data. Using examples from the real world, students will collect, display, analyze, and draw conclusions from data using computers and algebraic models. Reading, writing, conducting surveys, and completing projects will all be expectations of this course. This course is an excellent choice for many career fields including business, social sciences, computer science, health sciences, other sciences and mathematics.

**2400HS Pre-Calculus**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Algebra 2  
Early College Credit is available for Math 111 and Math 112  
Students must pass a placement test to be eligible for dual credit.  
Note: The course may be taken with a Pass/Fail option. In order to receive a Pass grade, the student must earn at least a “C”.

Upper division math course recommended for college bound students interested in majoring in engineering, the physical sciences, life sciences, social sciences, humanities, business, mathematics, and many other related fields of study. The major topics include: Functions and their Graphs, Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric Functions and Analytic Trigonometry.

**2450HS AP Calculus**  
Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Pre-Calculus  
College credit available by taking AP exam and acceptance of score by college.  
Note: This course may be taken with a Pass/Fail option. In order to receive a Pass grade, students must earn at least a “C”.

This course will complete a short review of functions necessary for calculus, explore limits and continuity, investigate the definition of the derivative and rates of change, and discover derivative rules for all functions. Applications of the derivative to real-life situations will also be a major topic. The definite integral will be introduced along with the Fundamental Theorem of Calculus. Methods of integration, slope fields, differential equations and applications of integration to problem situations will complete the coursework equivalent to two semesters of college calculus. This class is a rigorous course and is recommended for college bound students majoring in math, science, engineering, business and other related fields.

## **SOCIAL ARTS & SCIENCES**

### **3000HS World Studies**

Required Grade: 10 – Credit: 1.0 – Prerequisite: None

This course reviews the five themes of geography; place, location, region, movement and human-environment interaction. Its main emphasis is to explore the change over time in human to human and human to environment interaction from the middle ages to the Cold War. Concepts explored include governing systems, evolving economic and social systems, education and scientific advancement, international and cultural interaction, colonialism, imperialism, nationalism, industrialism and modernization, comparative ideology, immigration and social reform, and military and diplomatic policy. Students learn to analyze these concepts to appreciate the multiple points of view with which events are lived and perceived by mankind as well as the cause and effect of relationships between events. Emphasis is given to history being the collective memory of mankind and its study essential for developing sufficient understanding of current issues to effect wise and deliberative decisions on an individual and corporate basis.

### **3100HS US History**

Required Grade: 11 – Credit: 1.0 – Prerequisite: None

This course explores the evolution in United States development from the late 19th-century through the Cold War. Specific eras and concepts emphasized include the Second Industrial Revolution, Progressivism, World Wars, Isolationism versus Interventionism, Economic Cycles and Depression, Internal Relations and the Cold War. Students will explore these past eras from both a national and a global perspective for the purpose of appreciating the interdependence of peoples and events. Students learn to analyze these concepts to appreciate the multiple points of view with which events are lived and perceived by mankind as well as the cause and effect relationships between events. Emphasis is given to history being the collective memory of mankind and its study essential for developing sufficient understanding of current issues to effect wise and deliberative decisions on an individual and corporate basis.

### **3105HS US History Advanced**

Required Grade: 11 – Credit: 1.0 – Prerequisite: 85% or higher in World Studies

Early College Credit opportunity

Note: This course is offering college credit through BMCC's Early College Credit program. If a student passes both semesters, they have the opportunity to receive 8 history college credits covering HST 202 and HST 203 (4 credit each class/semester).

This course explores the history of the United States from the early 1800's through to modern time. Specific areas to be explored and their time frame include: First semester- Manifest Destiny, Civil War, Reconstruction, Industrial Revolution, Westward Expansion and Migration, and American Imperialism; Second Semester- Progressivism, World War I, Roaring Twenties, Great Depression, World War II, the Cold War, and Post-Cold War America. At the end of each semester there will be a comprehensive final of the semester, and you must receive a grade of "C" or higher in order to receive college credit. At the end of each semester there will be a comprehensive final of the semester worth 30% of your grade, but college credit is based on your overall grade in the class. HST 202 and HST 203 both meet requirements for the AAOT. This course will strive to provide a rigorous environment that will give the students the reading and writing tools necessary to be successful in a college environment. Taking this course fulfills the requirement of US History for high school graduation.

**3300HS Civics**

Required Grade: 12 – Credit: 0.5 – Prerequisite: None

This course is designed to enhance student understanding of the fundamental concepts, principles, and skills of the social sciences in the specific analyses of constitutionalism, democracy, federalism, the function of each branch of U. S. government, international relations, comparative governmental systems, and the rights and responsibilities of citizenship within a democracy. Emphasis of the course is on the origins, development and application of the government of the United States. Students will be asked to take and defend positions on social issues as well as economic and career choices.

**3350HS Economics**

Required Grade: 12 – Credit: 0.5 – Prerequisite: None

This course introduces students to a general overview of micro- and macroeconomics, along with a special emphasis on personal financial knowledge and management skills. The microeconomics topics cover supply and demand, prices, and market structures. The macroeconomic topics include monetary and fiscal policy along with the function of banking. Personal financial topics include making wise spending decisions through analysis of alternatives in personal banking, borrowing, budgeting, life and property insurance, real estate and investment.

**3400HS AP Government**

Required Grade: 12 – Credit: 1.0 – Prerequisite: Achieved a 90% or higher in U.S. History or earned a 70% or higher in Advanced U.S. History

(0.5 Econ/0.5 Civics), College credit available by taking AP exam and acceptance of score by college. Check College Board Website for details.

AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course will require students to be up to date on current events that are happening here in the United States and also around the world. It is more important now than ever before to understand the politics of the United States and how our government operates on a daily basis. It is expected that students take the AP Exam in the Spring and I teach the class with this expectation in mind. There will also be an Economics section of the class during quarter four of the school year.

## SCIENCE

### **4000HS Biology**

Required Grade: 9 – Credit: 1.0 – Prerequisite: None

Biology includes in-depth study of four topics: Ecology, The Cell, Genetics and Evolution. Basic biochemistry and inquiry skills will be introduced and practiced throughout the course. Biology uses text, discussion, inquiry, projects and assessments.

### **4010HS Agriculture Biology**

Grades: 9, 10 – Credit: 1.0 – Prerequisite: None

Agriculture Biology is an in-depth study of organisms as they relate to agriculture. The course explores ecology, the cell, genetics and evolutionary processes. Basic biochemistry skills and scientific inquiry will be practiced throughout the course. This hands-on course is the first step in understanding the inner-workings of plants and animals.

### **4100HS Physical Science Intro**

Required Grade: 10 – Credit: 1.0 – Prerequisite: None

Physical science is designed to increase student understanding of common physical occurrences. The student will investigate atomic theory, interactions of energy and matter, forces, motion and earth space systems. Experiments, demonstrations, lectures/discussions, and appropriate technology will be pursued to explore these topics.

### **4202HS AP Biology**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Grade of A or B in Biology and Physical Science OR Grade of C or better in Chemistry

College credit available by taking AP exam and acceptance of score by college.

AP Biology is an introductory college-level biology class. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular process, energy and communication, genetics, information transfer, ecology, and interactions.

### **4250HS Forensics**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: None

Forensic science is any science used for the purposes of the law, and therefore provides impartial scientific evidence for use in the courts of law, and in a criminal investigation and trial. Forensic science is a multidisciplinary subject, drawing principally from chemistry and biology, but also from physics, geology, psychology, social science, etc. Forensics science encompasses the study of anatomy, applied chemistry, entomology, applied physics, DNA identification, fingerprinting, the legal aspects of handling evidence, dental examination, anthropology, practical soil science. The course will include investigative techniques, such as, photographically documenting and mapping the crime scene, preservation of physical and chemical evidence and methods of examining the evidence.

### **4300HS Chemistry**

Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: None

This entry level chemistry course focuses on the study of the properties of matter, atomic structure, chemical bonding, nomenclature stoichiometry and how substances react with one another. Students will experience a variety of chemical reactions relating to common situations and experiences. Laboratory time is a requirement of this course as students will learn lab techniques and gain useful information about common substances. This is an entry level course and is recommended for students who need a third year science class and/or want to take advanced chemistry.

**4305HS AP Chemistry**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisites: A or B in Algebra 2; Chemistry recommended

College credit available by taking AP exam and acceptance of score by college.

Follows the curricula recommended by the College Board. Topics covered may include atomic theory and structure; chemical bonding; nuclear chemistry; states of matter; and reactions (stoichiometry, equilibrium, kinetics, and thermodynamics). AP Chemistry laboratories are equivalent to those of typical college courses.

**4402HS Intro Physics**

Elective Grades: 11, 12 - Credit: 0.5 – Prerequisites: Physical Science, this is a math intensive course, Pre-Calculus math is recommended but not required, students must have a B or above in Algebra 2

This course will cover description of motion (position, velocity, acceleration), explanation of motion using forces, Newton's laws and Kinematic equation.

**4410HS AP Physics 1**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisites: Physical Science and Algebra 2, currently enrolled in Pre-Calculus recommended

College credit available by taking AP exam and acceptance of score by college.

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

**0202HS Environmental Science**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: None

Environmental Science is a semester-long course designed to show connections between a variety of science disciplines including biology, chemistry, and physics. It gives students a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. The aim of this course to increase a knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

**4454HS Invertebrate Zoology**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: Biology

A systematic study of invertebrates. Students will compare and study the anatomy, physiology, behavior, life, history and evolution of animals in different phyla. There will be an emphasis on the structure and function, and focus on the adaptations of these animals to their environments. Dissections and observation will be a major component of this class.

**4452HS**

**Vertebrate Zoology**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: Biology

A systematic study of vertebrates. Students will compare and study the anatomy, physiology, behavior, life, history and evolution of animals in different phyla. There will be an emphasis on the structure and function, and focus on the adaptations of these animals to their environments. Dissections and observation will be a major component of this class.

**4455HS**

**Anatomy and Physiology**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: Passing grade in Biology

This course examines the basic biological concepts of structure and function of the human body and the chemical mechanisms for maintain homeostasis within it. Topics such as the skeletal, muscular, and nervous systems will be surveyed. Emphasis is placed on the integration of the systems as they relate to health, and special topics may include the disease processes that affect the human body.

**BUSINESS & MANAGEMENT**

<b>BUSINESS &amp; MANAGEMENT</b>				
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
<b>Finance</b>	Intro to Business (.5 Credit)	Accounting 1 (1.0 Credit)	Accounting 2 (1.0 Credit)	Advanced Business Procedures (1 Credit)
<b>Marketing</b>		Marketing 1 (1.0 Credit)	Marketing 2 (1.0 Credit)	
<b>Business Management and Administration</b>		Business Applications (1 Credit)	Business Computing (1 Credit)	
<b>Hospitality and Tourism</b>	Intro to Hospitality (.5 Credit)	Principles of Food & Nutrition (.5 Credit)	Bulldog Catering (1 Credit)	Advanced Bulldog Catering (.5 to 1 Credit) Hospitality Practicum (.5 to 1 Credit)

**5151HS      Intro to Business**  
Elective Grade: 9, 10 – Credit: 0.5 – Prerequisite: None

Students in this course will be introduced to basic business principles, entrepreneurship, and employment specific to the Business and Management Program of Study (POS) at HHS. Through the use of projects and hands on learning students will discover aspects of owning a business, what it takes to be an entrepreneur, the value of marketing, and the importance of accounting. Students will explore leadership traits necessary for success in the job market and learn about laws that affect them in the work place. Practical skills will be developed through the completion of job applications, business letters, and business proposals and projects with applications software integration. Guest speakers and experts in the field will expose students to real business scenarios that fuel lively discussions. The semester culminates with a final unit where students will apply for an actual Hermiston High School, Business and Management, Advanced Business Procedures course job! This course is a beneficial introduction to all Business and Management POS pathways courses. A Career-Related Learning Experience (CRLE) may be met through completion of this course with a C grade or higher.

**5100HS      Accounting 1**  
Elective Grades: 10, 11, 12 – Credit: 1.0

This course is for those students interested in pursuing a business career or just looking to get experience in handling finances. Through a comprehensive instructional program designed to meet the needs of today’s accounting students, the real world of accounting is brought into the classroom. A variety of companies are used as examples to help students learn basic accounting skills culminating in an adventure “Great Escapes” simulation.



**5110HS****Accounting 2**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Accounting 1

Accounting 2 will teach students to keep the accounting records for a business that sells merchandise. The business we will use in our examples is organized as a corporation. Students will study the complete accounting cycle for the merchandise business called “Starting Line Sports Gear.” We will examine cash sales, sales on account, cash receipts, cash payments, and purchases. In addition, students will learn how to record adjusting entries, prepare financial statements for a corporation, and prepare closing entries. This course will integrate both workbook examples and the latest technology.

**5201HS****Marketing 1**

Elective Grades: 10, 11, 12 – Credit: 1.0

Early College Credit opportunity

Marketing 1 is a full-year course designed to introduce students to the “real” world of business. Students learn What is Marketing, Why Marketing is important, Marketing Basics, Economics, Sales, Advertising and Promotion, Human Relations / People Skills, and will write a Marketing Plan for a product or business of their choice. Students will have the opportunity to participate in DECA, attend the State DECA Leadership Conference as well as other field trips to Nike and the Blazer Business Days. Most importantly, Marketing 1 gives students the tools they will need to be successful when they move on to Marketing 2. This Marketing class may also count towards earning college credit through Blue Mountain Community College.

**5221HS****Marketing 2**

Elective Grades: 11, 12 - Credit: 1.0 – Prerequisite: Marketing 1

Early College Credit opportunity

Marketing 2 is a continuation of our Marketing 1 class. Marketing 2 students apply concepts learned in Marketing I by writing marketing and/or business plans for a business of their choice. Units on cash register operation, customer service, food handling, social media advertising as well as sports and entertainment marketing will all be presented. Marketing 2 is a great way to prepare for a career in marketing and business as well as get work experience that students can apply immediately while getting part-time and summer jobs. Marketing 2 students are eligible to join our DECA club and compete in state and national marketing leadership conferences.

**4252HS****Advanced Business Procedures**

Elective Grades: 12 – Credit: 1.0 – Prerequisite: Two or more Business credits completed

Advanced Business Procedures is the culminating course in the Hermiston High School Business Department. Students will apply concepts learned in all of the business and academic courses while running a series of student owned and operated businesses. Students will be selected through an extensive application process, put into teams, and then expected to manage their time, talents, and resources to earn a profit. Students will have the opportunity to participate in DECA, attend the State DECA Leadership Conference as well as other field trips to college campuses, Nike, and professional sporting events.

**5300HS            Bus Apps – Intro Word Processing**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: None  
Early College Credit opportunity

Every student needs computer knowledge beyond keyboarding! This course helps prepare the student for college, the workforce, and other high school classes where computer usage is a must. Do you plan on owning and operating your own business? Do you want to be the manager of a large office or prepare your own business documents? This class is your one-stop shop! Save time and money in your future by learning to insert graphics into documents, prepare title pages and reference pages for reports, and create tables, charts, memos, and letters in business format. Develop advanced word processing, document revision, and language arts and communication skills. Use Microsoft Office Word to make it fun and easy. A Career-Related Learning Experience (CRLE) may be met through completion of this course with a C grade or higher and is available. This class is one of HHS's core courses for program completion in Business Management & Administration. Up to six (6) early college credits through BMCC are available for this unit. This class is one component of BMCC's computer literacy requirement and is a prerequisite to Business Computing (BA131).

**5310HS            Bus Apps – Intro Spreadsheets**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: None  
Early College Credit opportunity

If you are planning on attending college, opening your own business, or heading straight into the workforce, this is a "must take" class. The class concentrates on the following: spreadsheet applications using Microsoft Office software such as Excel, and integrated with Word and other applications. Formula construction for quick and automatic calculation to project outcomes and graphing and charting of statistical information is also practiced. Learning how to use software to balance a checkbook, prepare a budget, determine payments, or even create useful charts to display data will enhance entry-level job skills. A Career-Related Learning Experience (CRLE) may be met through completion of this course with a C grade or higher and is available. This class is one of HHS's core courses for program completion in Business Management & Administration. Three early college credits through BMCC are available for this unit. This class is one component of BMCC's computer literacy requirement, and is a prerequisite to Business Computing (BA131).

**5340HS            Business Computing (BA131)**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: Word Processing & Spreadsheets  
Early College Credit opportunity

This class provides training in Office applications software such as Microsoft Office Access and PowerPoint, and integration with other Office applications such as Word, Excel, and Outlook. Students will learn to use a computerized database management system to complete many of the following business-related tasks. What is the best software to create an address book, a card catalog, personal or business inventory records, produce a form letter and labels for a bulk mailing, or even organize a basketball team fundraiser? Quickly search, sort, build forms and reports, and save time through learning the creation and use of databases. Integrated software packages and projects will enhance their entry-level job skills. If students need to know computer programs and be ready to do it all, this would be the course! The Technical Skills Assessment (TSA) for program completion in Business Management & Administration will be administered near completion of this course. A Career-Related Learning Experience (CRLE) may be met through completion of this course with a C grade or higher and is available. Three BMCC dual credits are available for this unit and four additional credits for completion of all HHS Business Applications courses (BA 131) are available as well. This class meets BMCC's computer literacy requirement!

**5600HS Principles of Food & Nutrition**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: None

This course includes the study of the science of nutrition, the nutrients, selecting foods to stay healthy, and basic food preparation techniques needed to make fast and healthy beverages, snacks, and simple meals. Students will participate in food preparation labs weekly. Students are expected to read, write, and use basic math skills in order to be successful in this course. Students are encouraged to participate in the many opportunities available for students to develop leadership skills and participate in community service, projects, and competition through Family, Career, and Community Leaders of America (FCCLA), a student leadership organization. More details will be provided in the classroom.

**5610HS Hospitality Practicum**  
Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: Intro to Hospitality  
Early College Credit Opportunity

Explore a culinary or hospitality career through a supervised experience in a local food service or other hospitality related business. Students will have the opportunity to apply what they have learned in Bulldog Catering and Introduction to Hospitality, Tourism & Management while working in a local establishment. Additional opportunities are available for students through Family, Career & Community Leaders of America (FCCLA). Early College Credit may be available.

**5620HS Bulldog Catering**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Principles of Food & Nutrition

Bulldog Catering provides students with an opportunity to explore career options in the growing field of hospitality. Students will learn basic professional culinary skills while helping to cater a variety of school and community events. All students will need to pass the Oregon Food Handler's examination. To receive certification to work in food service in the community, students may pay the additional fee at the time the test is taken—instructor will provide details in class. \*\*Many additional opportunities for students are available through Family, Career, and Community Leaders of America (FCCLA). Early College Credit is available through BMCC, placement tests are required—instructor will provide details.

**5625HS Bulldog Catering Advanced**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: Bulldog Catering

Students enrolled in Advanced Catering are expected to act as a team leader in the classroom and handle additional responsibilities at events. All students will need to pass the Oregon Food Handler's examination. To receive certification to work in food service in the community, students may pay the additional fee at the time the test is taken—instructor will provide details in class. \*\*Many additional opportunities for students are available through Family, Career, and Community Leaders of America (FCCLA). Early College Credit is available through BMCC, placement tests are required—instructor will provide details.

**5650HS Intro to Hospitality**  
Elective Grades: 9, 10 – Credit: 0.5 – Prerequisite: None

This course provides students with a general background in all four areas of the hospitality industry—food and beverage, lodging, recreation and tourism. In Intro to HTM, students will learn basic industry skills while helping plan school and community events. Students are expected to participate in a minimum of 4 hours outside of school in order to experience what it is like to work in the hospitality industry. Students are encouraged to participate in the competitive opportunities available through Family, Career and Community Leaders of America (FCCLA).

**FAMILY CONSUMER SCIENCE & HUMAN RESOURCES**

<b><i>FAMILY CONSUMER SCIENCE &amp; HUMAN RESOURCES</i></b>				
<b>Pathway</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
Education	Human Development (.5 Credit)	Creative Activities for Children (.5 Credit)	Early Childhood Practicum (1 Credit)	

**5670HS      Human Development**  
Elective Grades: 9, 10 – Credit: 0.5 – Prerequisite: None

This course provides an introduction to the basic issues and current research on child growth and development within the family. Students will examine the responsibilities involved in parenting, the development of the family, prenatal and infant development. In the course of the class students will examine the responsibilities involved in child and family developmental study. Students will also study the relationship between biological factors, personality, the family and environmental factors that shape the growing child. BMCC credit is available upon satisfactory completion of Human Development and Early Childhood Practicum.

**5660HS      Creative Activities for Children**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: Human Development

Explore the world of working with children! This class focuses on understanding, planning, and implementing developmentally appropriate activities for children. Students will gain hands-on experience presenting creative activities that are age appropriate while examining careers working with children.

**5675HS      Early Childhood Practicum**  
Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Human Development & Creative Activities for Children  
Early College Credit opportunity

Early Childhood Practicum is a supervised community experience in an early childhood education setting. Students have an opportunity to apply what they have learned in the classroom while working with young children from infancy through preschool. Independent study assignments required. This class may be repeated for credit. Must be scheduled as a double period each semester.

**FOOD, AND NATURAL RESOURCE SYSTEMS**

<b>AGRICULTURE, FOOD, AND NATURAL RESOURCE SYSTEMS</b>				
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
<b>Agriculture</b>	Ag Biology (1 Credit)	Plant Science (1 Credit)	Plant Science 2 (1 Credit) Agribusiness Management (.5 Credit) Independent Advanced Study (.5 to 1 Credit)	
	Intro to AFNR (.5 Credit)	Animal Science (1 Credit) Ag Food Science (.5 Credit)	Vet Science (1 Credit) Large Meat Animal Evaluation (.5 Credit) Agribusiness Management (.5 Credit) Independent Advanced Study (.5 to 1 Credit)	
<b>Welding</b>	Intro to Welding (.5 Credit)	Welding 1 (1 Credit)	Welding 2 (1 Credit)	Independent Advanced Study (.5 to 1 Credit)

**4010HS      Agriculture Biology**  
Grades: 9 – Credit: 1.0 – Prerequisites: None

Agriculture Biology is an in-depth study of organisms as they relate to agriculture. The course explores ecology, the cell, genetics, and evolutionary processes. Basic biochemistry skills and scientific inquiry will be practiced throughout the course. This hands-on course is the first step in understanding the inner-workings of plants and animals.

**5525HS      Intro to Ag, Food, and Natural Resources**  
Elective Grades: 9, 10 – Credit: 0.5 – Prerequisites: None

Students participating in the AFNR course will experience exciting “hands-on” activities, projects, and problems. Student experiences will involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. In addition, students will understand specific connections between their lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community.

**0250HS      Food Science**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisites: Ag Biology or AFNR

A laboratory based course to introduce students to agricultural and food products processing operations and management. Designed to include instruction in the characteristics and properties of agricultural products and processing and storage techniques. The course will cover processing and evaluation of milk and dairy products, as well as how vegetables, fruits and nuts go from the field to the grocery store shelf. Students will learn about food safety, packaging, and even create their own food label and learn to market their designed products.

**5532HS Plant Science 1**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: AFNR (C or higher)  
Early College Credit opportunity

Students will experience principles of Plant Science including soil and media management, anatomy and physiology of plants, as well as growth requirement. This course will introduce students to the principles of the greenhouse crop production. Through practical experience, class discussion and assigned reading, students will receive an introduction to greenhouse design and management, and the scheduling and production of select crops. Early College Credit is available for students who successfully complete with an (A or B) average grade. See instructor for information.

**5534HS Plant Science 2**  
Elective Grades: 11, 12 – Credit: 1.0 – Prerequisites: Plant Science 1 (C or higher)  
Early College Credit opportunity

This will be a competency based course that will provide students with training for entry-level employment in the horticulture industry, including floral and landscape design. Instruction will cover the understanding of design principles and elements, flower/plant identification, the construction of floral arrangements with fresh and dried materials and basic corsage construction. Students will develop a portfolio of their work, which will assist them in future job searches. As a part of the agriculture program of study it will build on student's prior knowledge of plant propagation and horticulture. Students will learn what plants, trees, shrubs and grasses are best suited to certain climates and soils. In addition, students will be designing and physically implementing all of the landscaping on an actual house in Hermiston as a part of the Columbia Basin Student Home Building Program.

**5542HS Animal Science**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: None  
Early College Credit opportunity

This course is a yearlong program that provides students with an overview of the field of animal science. Students participate in a large variety of activities and laboratory work including real and simulated animal science experiments and projects. Areas that the students study may be applied to small and large animals. Topics to be addressed include: anatomy and physiology, genetics, reproduction and biotechnology, nutrition, aquaculture, careers in animal science, animal health, and meeting environmental requirements of animals, and management practices for the care and maintenance of animals.

**5560HS Veterinary Practices**  
Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: Biology  
Early College Credit opportunity

This is yearlong veterinary practices course will go deeper into animal science to include studies on medical terminology, animal health, nutrition, reproduction, animal surgery, genetics, and basic biotechnology. This course will demonstrate how to determine illnesses in animals, proper feeding regimes and current breeding techniques. With the use of genetics and biotechnology students will be able to do basic fingerprinting and operation of biotech pipettes. This will be hands on course working with animals and their anatomy and physiology.

**5580HS Large Meat Animal Evaluation**  
Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisites: None  
Early College Credit opportunity

This course will provide hands-on learning of evaluating livestock. Students will be trained in anatomy, physiology, nutrition, decision making, livestock management, wholesale/retail cuts, yield/quality grading, meat formulation, oral reasons, and livestock selection.

**5520HS      Agribusiness Management**

Elective Grades: 11, 12 – Credit: 0.5 – Prerequisites: None

This course explores the business principles that drive the vast agriculture industry as it relates to local production and global trade. Students will develop skills in critical thinking, writing, reading, presentations, and use of business computer software. Students will be challenged to defend their beliefs about agriculture and the world around them, as well as find solutions to challenges that plague the industry. This course is designed to be a capstone of the Agriculture Science and Welding Programs of Study.

**5511HS      Intro to Welding**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisites: None

Early College Credit opportunity

This course is designed to provide students with a broad background in the use of hand and power tools, principles of metals and general principals of welding. Students will complete projects for grades that will consist of forging, drilling, riveting, threading and the use in both gas welding and shielded metal arc welding. Emphasis is placed on beginning skills, safety, work ethic, and career opportunities.

**5516HS      Welding 1**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: Intro to Welding

Early College Credit opportunity

This course emphasizes electric welding, oxygen-acetylene welding, manual and automatic oxygen-acetylene cutting and gas metal arc welding. This is a hands-on course where students will be allowed to develop advanced skills in the field of welding. Students will also be allowed work on school or personal projects that they design. This course may be repeated with instructor approval.

**5521HS      Welding 2**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisites: Welding 1 (C- or higher)

Early College Credit opportunity

This course will emphasize advanced skills leading to certification. This is a hands-on course where students will be expected to produce individual projects for school, community or personal use. Certification testing may be during out-of-school time. This course may be repeated.

## INDUSTRIAL & ENGINEERING SYSTEMS

INDUSTRIAL & ENGINEERING SYSTEMS				
Pathway	Year 1	Year 2	Year 3	Year 4
Engineering	Intro to CAD (.5 Credit)	CAD 1 (1 Credit)	CAD 2 (1 Credit)	Independent Advanced Study (.5 to 1 Credit)
Construction	Intro to Construction and Woodworking (.5 Credit)	Construction Tech 1* (1 Credit)	Construction Tech 2* (1 Credit)	Independent Advanced Study (.5 to 1 Credit)
			Columbia Basin Student Homes (CBSH) (1 to 2 Credits)*	
Information and Communications Technology	Intro to Web Coding and Development (.5 Credit)  Intro to Computer Science (.5 Credit)	Web Coding and Development 1 (1 Credit)	Web Coding and Development 2 (1 Credit)	Web Coding and Development 3 (1 Credit)

**5702HS      Intro to Computer Aided Design**  
Elective Grades: 9, 10 – Credits: 0.5 – Prerequisite: None

This course will introduce the student to computer-aided drafting and design. Basic computer hardware, software and operating systems will be discussed. Reading technical drawings and basic two-dimensional CAD drawing creation and editing techniques will be covered. Drawings will be created and plotted.

**5701HS      Computer Aided Design 1**  
Elective Grades 10, 11, 12 – Credits: 1.0 – Prerequisite: Intro to Computer Aided Design or Teacher permission

Through both individual and collaborative team activities, projects, and problems, students will solve problems as they practice common engineering design and development protocols such as project management and peer review. Students will develop skill in technical representation and documentation of design solutions according to accepted technical standards, and they will use current 3D design and modeling software to represent and communicate solutions. In addition, the development of computational methods that are commonly used in engineering problem solving, including statistical analysis and mathematical modeling, are emphasized. Ethical issues related to professional practice and product development are also presented.

**5717HS      Computer Aided Design 2**  
Elective Grades 11, 12 – Credits: 1.0 – Prerequisites: CAD 1  
Early College Credit opportunity



Through individual and collaborative team activities, projects, and problems, students will solve problems as they practice common engineering manufacturing design and development protocols such as project management and customer review. Students will develop skill in a variety of different industry standard CAD systems. 2D and 3D design will be used to develop solutions for customer needs. Students will develop projects and troubleshoot their design using a laser engraver, 3D printers, plotters, and vinyl cutters.

**5720HS Computer Aided Design 3**

Elective Grades 11, 12 – Credits: 1.0 – Prerequisites: CAD II or Instructor Approval  
Early College Credit opportunity

Emphasis in this course will be the design of a house. Students will use industry standard Architectural CAD software to create house plans and three dimensional models of a home. Emphasis will be placed on the development and planning of professional projects, which include the completion of professional quality CAD drawings and documentation. A complete set of plans are to be drawn that includes the following: Floor plans containing all fixtures, walls, doors, windows etc. with dimensions, electrical, plumbing, HVAC, foundation plans and sectional construction views, and perspective views of the house showing it as a pictorial 3D model. Students learn various building codes, simple structural engineering (post and beam as well as the normal stick built), load capacities, room layout, parts of a typical house and design options.

**5820HS Intro to Construction and Woodworking**

Elective Grades: 9, 10 – Credit: 0.5 – Prerequisite: None

Intro to Construction and Woodworking is the entry level course for the Construction Tech program at HHS. Students will learn how to safely use and operate woodworking and construction tools while building several personal projects. There are required projects and extra credit projects that will provide a growth path for student knowledge, skills, and abilities. Students will be working in the shop daily and will learn how to apply practical math, reading and writing skills and concepts in a hands on setting. Students who complete this course successfully will be eligible to continue in the Construction and Woodworking program and if they receive a B or higher will be eligible to complete the HHS Industrial & Engineering Program of Study. This is a required course to be eligible to take Construction Tech 3, which is the Columbia Basin Student Home Building Program, which provides students the opportunity to build a complete residential home in one year.

**5800HS Construction Tech 1**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisites: Intro to Construction and Woodworking

This course is an introduction to construction trades and provides insight into potential employment in the construction field. The class emphasizes safe work practices, policies and procedures and the application of technology, tools, processes, and methods. This course is the second required course for continuing Construction & Wood Technology course work for a candidate in the Hermiston High School Industrial & Engineering Program of Study. Students will have opportunities to work together and individually as they experience an authentic work environment. Group work is encouraged because it is effective, efficient, and replicates the on-site construction experience. This course is a lecture lab which shall be done in the classroom, and the shop. Required projects provide a growth path for student knowledge, skills and abilities. Students who complete this course successfully will be eligible to continue on in the Construction and Woodworking program and if they receive a B or higher will be eligible to complete the HHS Industrial & Engineering Program of Study.

**5805HS Construction Tech 2**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisites: Construction Tech 1

This course is an intermediate class that guides the student in the acquisition and refinement of advanced knowledge, skills and abilities in woodworking. This course emphasizes the planning process, cutting and assembly, and evaluation of woodworking projects. Additional focus is standard industry employability skills which include: self-management, productivity and pride of craft. Students complete projects that emphasize

precision, and attention to detail throughout the concept-design-build process, and the finer aspects of woodworking. Students who complete this course successfully will be eligible to continue on in the Construction and Woodworking program and if they receive a B or higher will be eligible to complete the HHS Industrial & Engineering Program of Study.

**5815HS Construction Tech 3 – (Columbia Basin Student Homes)**

Elective Grade: 11, 12 – Credit: 2.0 – Prerequisite: Construction Tech 2 or teacher permission  
Early College Credit opportunity

This year long class provides real world work experience in the construction industry. Students will build a house from the foundation through the finish carpentry. Students will be exposed to all parts of the industry, carpentry, woodworking, print reading, engineering, and site prep. Priority for selection will be given to juniors and seniors who have successfully completed woods and construction classes. This course is a full year commitment for both 4<sup>th</sup> and 5<sup>th</sup> periods or 6<sup>th</sup> and 7<sup>th</sup> periods. Students should be interested in the home building/construction industry and be highly motivated. Students who complete this course successfully will be eligible to continue on in the Construction and Woodworking program and if they receive a B or higher will be eligible to complete the HHS Industrial & Engineering Program of Study. \*This course is eligible for Early College Credit through Lane Community College.

**5678HS Intro to Computer Science (with Robots)**

Elective Grades: 9, 10 – Credits: 0.5 – Prerequisite: None

Students will learn the planning process, different technical jobs, computer basics, and programming by utilizing robots, sensors, and python. Upon completion, students will have an understanding of interacting with different computer peripherals, as well as how to plan and design projects.

**5682HS Intro to Web Coding and Development**

Elective Grades: 9, 10 – Credits: 0.5 – Prerequisite: None

Develop websites using HTML and JavaScript/jQuery. Students will learn the fundamentals of building their own website from raw code (HTML). The class will progress into making the website interactive using JavaScript. Upon completion, students will have a firm understanding of the concepts it takes to develop a functional website.

**5684HS Web Coding and Development 1**

Elective Grades: 10-12 – Credits: 1.0 – Prerequisite: Intro to Web Coding and Development or teacher approval

Develop web apps using HTML, JavaScript/jQuery, PHP and a database. Students will learn the intermediate skills of building websites using server side code (PHP) and how to interact with a database from the web app. Students will additionally learn how to create and run a web server and control robots via a web interface. Upon completion, students will have a firm understanding of the concepts it takes to develop a functional web app.

**5686HS Web Coding and Development 2**

Elective Grades: 11-12 – Credits: 1.0 – Prerequisite: Web Coding and Development 1

Utilizing skills from the previous classes, students will work on projects such as building/modifying full applications and webpages. Additionally, skills will be used to maintain and improve websites built by previous students. The class will also explore other languages and technologies not covered in previous classes. Upon completion, students will learn to properly comment their code as well as modify websites created by other individuals.

**5684HS****Web Coding and Development 3**

Elective Grades: 11-12 – Credits: 1.0 – Prerequisite: Web Coding and Development 2

Develop complex interactive and complete websites. Students will build business websites from scratch. Additionally, existing websites will be evaluated and used to show different methods of website construction. This class will be responsible for student developed school websites. Upon completion, students will have an understanding of the process of maintaining a website, the hardware necessary to support a website, and communication skills required to enable positive customer relationships.

**WELLNESS & PHYSICAL EDUCATION**

<b>HEALTH SCIENCES</b>				
<b>Pathway</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
Health Services	Health 1 (.5 Credit)	Health Services 1 (.5 Credit)		Health 2 (.5 Credit)
		Health Services 2 (.5 Credit)		

**6050HS      Health 1**  
Required Grade: 9 – Credit: 0.5 – Prerequisite: None

Health 1 will cover the following topics: Making Health Decisions, Personality, Self-Esteem and Emotions, Mental Disorders and Suicide, Building Healthy Peer Relationships, Preventing Violence, Food and Nutrition, Making Healthy Food Choices, Digestion, Movement and Coordination, Cardiovascular and Respiratory Health, Exercise and Lifelong Fitness, Alcohol, Tobacco, Preventing Drug Abuse, Reproduction and Heredity, STI's and Aids, and Chronic Diseases and Disabilities.

**6150HS      Health 2**  
Required Grade: 12 – Credit: 0.5 – Prerequisite: None

Health 2 will cover the following topics: Making Healthy Decisions, Personality, Self Esteem and Emotions, Managing Stress, Family Relationships, Aging, Death and Dying, Reproduction and Heredity, Pregnancy, Birth and Childhood, STD's and Aids, Infectious Disease, and CPR and First Aid.

**6350HS      Health Services 1 Intro**  
Elective Grades 10-12 - Credit: 0.5 - Prerequisite Health 1

This course incorporates the knowledge and basic skills of a health care worker with exploration of health careers. Course topics include: CPR Certification including - Adult CPR renewal, Child and Infant CPR, and AED certification; Health Care History; Health Care Facilities; Health Care Worker Personal Qualities/Traits; Health Care Career exploration/Job Shadows; Medical Terminology.

**6360HS      Health Services 2 Intro**  
Elective Grades 10-12 - Credit: 0.5 - Prerequisite: Health 1

This course integrates the knowledge and basic skills of a health care worker with human anatomy. Course topics include: First Aid Certification, Employability Skills, Cardio-Respiratory Systems, Vital Signs, Digestive System, Sensory Systems, Health Promotions, and Volunteer Service. Successful completion of Intro to Health Services 1 and 2 may earn 3 BMCC college credit.

**6210HS Intro to Lifetime Sports**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

Introduction to Lifetime Sports will provide an introductory approach to sport activities and fitness. Emphasis will be placed on acquiring the basic skills and strategies that will enhance participation in sport and fitness activities. The focus of this class will be on the basic skills in a variety of sport activities that include soccer, flag football, volleyball, team handball, basketball as well as an introduction to fitness components. May be repeated for credit.

**6215HS Advanced Lifetime Sports**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

Lifetime Sports will introduce the students to lifelong sports and activities. Emphasis will be placed on participation in the activities. Golf, Tennis, Archery, Soccer, Softball, Volleyball, Basketball, Bowling, Badminton, and Fitness will be the activities that will be included in the class. The students will study and practice the skills, rules, terms, and strategies that are involved in these sports and activities. Maybe repeated for credit.

**6220HS Speed & Strength Development**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

Strength & Speed Development class will increase muscular fitness and endurance. Topics include: weight lifting techniques and proper program selection, with emphasis on strength development and knowledge of anatomy and physiology. Programs will be developed, including aerobics, agility, and fitness. Students will be introduced to cross training. May be repeated for credit.

**6226HS Female Athletic Conditioning**

Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: None

This class is designed specifically for the female athlete and will focus on building the female athlete mentally and physically. The class will work to progress the following physical characteristics: balance, strength, speed, explosiveness, acceleration, and flexibility, and attitude. These traits will be developed by establishing a strong work ethic and day to day repetition of proper movement skills. Our ultimate goal will be to build up all female athletic programs here at HHS and give females the knowledge and power to be successful in their sport, in their trainings, and for their future. If you want to become a fierce female competitor, this is the class for you.

**6225HS Earlybird Conditioning**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

A “0” Period Strength & Speed Development class will increase muscular fitness and endurance. Topics include: weight lifting techniques and proper program selection, with emphasis on strength development and knowledge of anatomy and physiology. Programs will be developed, including aerobics, agility, and fitness. Students will be introduced to cross training. May be repeated for credit. This class is an early morning class.

**6230HS Body Shop**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

In this class students will be tested and measured in the following areas: body composition, cardiovascular fitness, resting heart rate, upper and lower body muscular endurance and dietary habits. Students will develop a plan and set goals to improve in the areas of health and fitness that have been identified as deficient. Activities include utilization of the Fitness Center, low impact aerobics, running, jogging, and weight room circuit training. May be repeated for credit.

**6235HS**

**Club Bulldog**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

Club Bulldog is modeled after group activity classes one would find in an Athletic Club. The main goal of the course is to introduce students to different types of exercise and learn to enjoy exercise in a new way. The class will focus on improving total body fitness and creating lifelong healthy habits. Activities include: yoga, core work, Pilates, kick boxing, steps, weights, and utilization of the Fitness Center. Athletic ability does not matter, everyone is welcome in Club Bulldog.

## WORLD LANGUAGE

### **7000HS**

#### **Spanish 1**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: None

This course provides a foundation in the communication skills of reading, writing, listening and speaking the Spanish language. It also introduces certain aspects of culture and geography of the Spanish speaking world. Students whose first or home language is Spanish may not enroll in this course. Course includes an intense study of grammar. It will put student on the path to earn college credit and the AAOT. Recommended for college bound students. Native speakers may proficiency test to earn this credit.

### **7010HS**

#### **Spanish 2**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Spanish 1 or placement exam  
Early College Credit opportunity

This course continues to develop and refine the skills started in Spanish 1. It also continues the study of Hispanic culture in the Spanish speaking world. Spanish 2 is recommended for college bound students. Students have the opportunity to earn college credit. Credits can count towards the AAOT. Native speakers may proficiency test to earn this credit.

### **7020HS**

#### **Spanish 3**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Spanish 2 or placement exam  
Early College Credit opportunity

Students will continue to refine their abilities to communicate in Spanish. Special emphasis will be made in the area of developing speaking skills with a more intense study of grammar. Students may have the opportunity to earn college credit for this class. Credits can count toward the AAOT. Spanish 3 is recommended for college bound students. Native speakers may proficiency test to earn this credit.

### **7030HS**

#### **Spanish 4**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Spanish 3 or placement  
Early College Credit opportunity

This course increases listening and speaking skills and develops reading comprehension and writing skills in Spanish. Course includes an intense study of grammar and speaking practice. Students have the opportunity to earn college credit. Credits can count towards AAOT. Recommended for college bound students.

## FINE ARTS

Arts, Information and Communications				
Pathway	Year 1	Year 2	Year 3	Year 4
Visual Arts	Draw and Paint 1 (.5 Credit)	Draw and Paint 2 (.5 Credit) Draw and Paint 3 (.5 Credit)	Draw and Paint Advanced (.5 Credit) Independent Advanced Study (.5 Credit)	
Media Arts	Digital Arts 1 (.5 Credit)	Digital Arts 2 (.5 Credit)		Advanced Multimedia (1 Credit)
		Graphics Design (1.0 Credit)		
	Video Productions 1 (.5 Credit) Video Productions 2 (.5 Credit)		HTV (1 Credit) Advanced Film (1 Credit)	

### **8050HS      Draw and Paint 1**

Elective Grades: 9, 10, 11, 12 – Credits: 0.5 – Prerequisite: None

You will explore various drawing techniques using pencil, pen, ink, charcoal and pastels. You will learn to compose designs using the basic elements and principles of design and become aware of contemporary and historical works of art. This class is a prerequisite to Drawing and Painting 2. Students who enjoy doodling, are creative, and interested in careers such as fashion design, architecture, interior design, or graphic design would benefit from this class. This class is a required course in the Visual Arts Program of study completion.

### **8060HS      Draw and Paint 2**

Elective Grades: 10, 11, 12 – Credits: 0.5 – Prerequisite: Drawing & Painting 1

The emphasis in this class is learning to paint and is taught back to back with Drawing and Painting 1A. You are required to take Drawing 1 first. The student will further develop their understanding of the elements and principles of design. Advancing your techniques in drawing will be investigated somewhat but painting techniques and mediums will be emphasized. A history of art will be explored for a better understanding of today's artwork! This class would be beneficial for any student wishing to pursue a possible career in advertising, graphic design, architecture, set design, automotive design and gaming design. This class is a required course in the Visual Arts Program of study completion.

### **8065HS      Draw and Paint 3**

Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: Drawing & Painting 2

This class is a continuation of Drawing and Painting 2 with further exploration of drawing and painting techniques. Historical and contemporary art is studied for a better understanding of today's artwork! This class would be beneficial for students wishing to express themselves in a creative way. Drawing and Painting 3 also can assist those students who wish to develop their portfolio in preparation for college entrance. Students interested in career areas such as advertising, graphic design architecture, and fashion design would greatly benefit from this class. If you enjoy thinking outside of the box, being creative, taking risks, this class is for you!!! This class is a required course in the Visual Arts Program of study completion.



**8070HS Draw and Paint Advanced**

Elective Grades: 10, 11, 12 – Credit: 0.5 – Prerequisite: Drawing and Painting 3

This class is for the student who is willing to be challenged in advanced creative thinking, further exploration in design development, problem solving, and advanced painting and drawing techniques. You will further understand the influence historical pieces have on your artwork and the artwork being created around the world. This class would be beneficial for the student wishing to express him or herself in a creative way. Students interested in career areas such as advertising, graphic design, architecture as well as fashion design would benefit from this class. This class may be repeated for credit. This class is an optional course in the Visual Arts Program of study completion.

**8302HS Digital Arts 1**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

Early College Credit opportunity

Offers creative projects and complete coverage of basic to advanced Adobe Photoshop skills. The Digital Arts class provides a solid foundation for those looking to learn the industry-standard program Adobe Photoshop. Real-world, practical examples offer opportunities to manipulate digital photos to obtain a well-rounded understanding of digital art. The Digital Art class is a valuable resource that will give students the confidence they need to edit images with skill and ease using Photoshop. (formerly Photography 1)

**8312HS Digital Arts 2**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: Digital Design 1

Early College Credit opportunity

A continuation of the previous course, Digital Art 1, Digital Art 2 covers advanced Adobe Photoshop skills. Realistic, practical examples offer opportunities to edit both traditional and digital imagery. Students will work on upper level projects that will be both challenging and rewarding, and can be carried onto future endeavors in the real world. (formerly Photography 2)

**8140HS Graphic Design**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Photography 1 or Digital Arts 1

Early College Credit available

Graphic Design offers comprehensive coverage in all areas of Adobe's Illustrator and Muse programs. Beginning with fundamental concepts of graphic design and progressing to in-depth exploration of the software's full set of features, step-by-step lessons offer a guided tour of all the program's features. This course will lead to fully developed website, involving the planning, layout, image manipulation, and template design of a fully functional website. This course will expose students to industry-leading design and web building software. Activities will relate to real world and business applications. This class equips students with a solid skill set that goes beyond the software interface. (merges Graphic Design 1 and Web Design 1)

**8130HS Multimedia Advanced**

Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Digital Arts 2 or Graphic Design or teacher referral

Early College Credit opportunity

Advanced Multimedia is a capstone course offering the student opportunity to explore in greater depth the procedures and elements of producing a working design. The student will experience the application of advanced techniques. Each student will do in-class projects tailored toward each student's future goals into the art industry. This course may be repeated for additional credit. (merges Graphic Design 2 and Web Design 2)

**8150HS**      **Video Productions 1**  
Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None  
Early College Credit opportunity

Video Productions 1 is a course that introduces students to video editing software. Each student will do tutorial projects designed to teach the basics of video editing. It is a great introductory class for the student interested in video production. Advanced Video is a semester course that offers students the opportunity to further develop their ability to learn and manipulate industry standard tools. Each student will do in-class projects designed to teach advanced techniques in video productions.

**8160HS**      **Video Productions 2**  
Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: Video Production 1  
Early College Credit opportunity

Video Productions 2 is a semester course that offers students the opportunity to further develop their ability to learn and manipulate industry standard tools. Each student will do in-class projects designed to teach advanced techniques in video productions. This course may be repeated for additional credit.

**8171HS**      **HTV**  
Elective Grades: 11, 12 – Credit: 1.0 – Prerequisite: Video Productions 2

Multimedia is the combined use of text, graphics, sound, animation, and video. A primary objective of this class is to teach participants how to develop multimedia programs. Another objective is to demonstrate how still images, sound, and video can be digitized on the computer. Participants in this class will create their own multimedia courses using Adobe Master Collection on the PC platform. Adobe Master Collection is an authoring tool that allows you to develop an electronic stack of cards that contain buttons, graphics, and text. Issues concerning multimedia design and its use in education will be the focus of reading and class discussions throughout the course of the workshop.

**8173HS**      **Advanced Film**  
Elective Grades: 11, 12 – Credit 1.0 – Prerequisite: Video 2 and HTV

The yearlong courses give students an overview of all aspects of filmmaking including: writing, directing, producing, casting, editing, post-production, distribution, sales and marketing, plus how to use a digital camera and the basics of cinematography and lighting. Mac computers and industry specific software used in screenwriting and editing are covered as well as other professional equipment used in filmmaking. In the Advanced Film Production course, students learn camera techniques, directing and basic production and make several very short films and/or simple exercises in the digital format. These hands-on class will teach students to work both independently and collaboratively in a high-pressure creative environment that simulates professional filmmaking. Course covers the basics of producing and how the industry works for independent films and the major studios, TV and cable networks as well as commercials, industrials, Web based productions and other moving image industries. To provide students with a basic understanding of the marketplace realities of distribution, examples including films made to fit a genre and dream projects are explored. Emphasis is placed on the creative process, the study of narrative literature, film analysis and the history of film.

**8350HS**      **Yearbook**  
Elective Grades: 10, 11, 12 - Credit: 1.0 – Prerequisite: Teacher recommendation

This course is designed for students who wish to express themselves artistically and photographically through publication of the yearbook. Students should possess above-average writing skills, perform as capable photographers, complete fundraising activities, work either independently or as part of a team, meet deadlines, learn and operate a variety of technological equipment, function well under pressure, be willing to occasionally

work after school and on weekends, and complete important deadlines. Course may be repeated for credit. Course is open to Sophomores-Seniors in good academic standing. Prior approval from the instructor is needed to register for this course.

## PERFORMING ARTS

### MUSIC-INSTRUMENTAL

#### **8500HS Concert Band**

Elective Grade: 9 – Credit: 1.0 – Prerequisite: Prior instrumental training and experience

This ensemble is for 9<sup>th</sup> grade intermediate-level high school band students. These students will learn how to be more proficient players by playing high quality band literature that will improve their sight-reading skills, technical abilities and tone production. Students will listen to professional musicians in order to provide a clear image of what their instrument should sound like. This ensemble will compete in local and regional contests.

#### **8505HS Marching Band**

Elective Grades: 9, 10, 11, 12 – Credit: 0.25 – Prerequisite: Prior band experience in middle school. Must be enrolled in Freshman Concert Band, Concert Band, or Wind Ensemble. Offered during the fall only. Rehearsals will take place after school.

The marching band is the visual aspect of the band program. It is a high energy performance ensemble that performs at all home football games. Students will learn how to march and play at the same time. They will also learn about the esprit de corps that marching bands are so famous for. This group always makes a positive impact on the atmosphere at home games. Some evening rehearsals may be required. This ensemble will compete in local and regional contests.

#### **8510HS Wind Ensemble**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Audition based. Prior band experience in high school or middle school available.

This is the most advanced concert ensemble. The focus will be advanced high school and collegiate level repertoire. Emphasis will be placed on individual sight-reading, advanced skills and musicality. Students will have a clear understanding of what their instrument should sound like and will strive for that sound. This ensemble will compete in local and regional contests.

#### **8530HS Jazz Band**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Audition based. Must be enrolled in Concert Band or Wind Ensemble

This is the premier jazz ensemble at the high school made up of the most advanced musicians. Students will learn to apply scales and chords to improvisations and to songs. Students will learn a number of jazz standards as well as modern jazz literature. This ensemble will compete in local and regional contests. This class may be offered for college credit.

#### **8560HS Music Theory**

Elective Grades: 10, 11, 12 - Credit: 0.5 – Prerequisite: None

Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.

#### **8541HS Symphonic Band**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: Prior instrumental training and experience.

This course is intended for intermediate level instrumental musicians at Hermiston High School. The course will focus on proper intonation, tone production, rhythmic accuracy, all major scales, and balance and blend within the ensemble setting. This course will also travel to regional festivals for adjudication.

**8540HS Percussion Ensemble**

Elective Grade 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: No Experience Required

This ensemble is structured for any student who would like to pursue percussion studies. Advanced percussion students will explore the vast realm of percussion ensemble repertoire that will present them with unique challenges that they may not face in a band setting. Beginning percussion students will learn how to play many of the standard concert percussion instruments and will also perform quality ensemble literature on a regular basis. This ensemble will compete in local and regional contests. During the Fall term this class will be utilized to rehearse marching band cadences and halftime music. **This class is required for percussion students.**

**MUSIC - VOCAL**

**8600HS Elektra**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: None

Elektra is a non-auditioned vocal ensemble open to all female students. Students will learn musical skills and concepts while actively participating in the choir. Topics of study and practice will include vocal technique, musical literacy, performance practices, and musical exploration/evaluation. Elektra will perform at least four times per year in public concerts, with possible additional performance opportunities TBD. Never sang in choir before? No problem. Join the fierce ladies of Elektra and find out what all the hot buzz is about.

**8610HS Chamber Choir**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Audition based

Chamber choir performs SATB advanced choral literature and is comprised of balanced sections selected from the most competent and disciplined singers in the school. In the fall semester, Chamber Choir will begin preparing music for the winter holiday season. In the winter students will prepare music for the festival/competition season, winter concert and in the spring for the Pops/Broadway spring concert, spring concert and the awards assembly. Students will improve vocal production, music reading, interpretation, and other musical concepts. Participation in all concerts is mandatory. This class may be repeated for credit.

**8620HS Concert Choir**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Audition based, must be enrolled in Chamber Choir

Concert choir performs advanced treble literature and is comprised of the most competent and disciplined vocalists in the school. They perform at all concerts as well as for many community events throughout the school year. Students will perfect vocal production, phrasing, blend, balance, and interpretation. This class may be repeated for credit. (formerly Con Brio)

**8630HS Majazty (Advanced Vocal Jazz Ensemble)**

Elective Grades: 10, 11, 12 – Credit: 1.0 – Prerequisite: Audition based, must be enrolled in Chamber Choir

Majazty performs SATB advanced vocal jazz literature and is comprised of balanced sections selected from the most competent and disciplined vocalists in the school. Sound production, performance, and improvisational skills are emphasized. They perform at all concerts and participate in two vocal jazz competitions each year.

Majazty also performs for various community events throughout the year. Majazty is an early bird class. This class may be repeated for credit.

**8635HS Man Choir**

Elective Grades: 9, 10, 11, 12 – Credit: 1.0 – Prerequisite: None

Man Choir is a non-audition vocal ensemble open to all male students. Students will learn musical skills and concepts while actively participating in the choir. Topics of study and practice will include vocal technique, musical literacy, performance practices, and musical exploration/evaluation. Man Choir will perform at least four times per year in public concerts, with possible additional performance opportunities TBD. Join Man Choir, make yourself and your family proud, and become a part of the hottest new choral group at HHS. Real men sing and you can, too.

**1400HS Intro to Theater**

Elective Grades: 9, 10, 11, 12 – Credit: 0.5 – Prerequisite: None

This half-year class is open to all persons wanting to learn the basics of the stage, the history of the theatre, and the basics of how to act on stage. This class covers stage makeup, costuming, acting games, a small production, some book work and quizzes, possible some light singing, and a good attitude.

**1405HS Advanced Theater**

Elective Grades: 10, 11, 12 – Credit 0.5 – Prerequisite: Intro to Theater or teacher approval

This half-year class is for students interested in advancing their knowledge of all aspects of the theatre, both on and off-stage. We will explore the role of set designers, stage managers, directors, actors, dramaturgs, lighting designers, prop designers, costume designers, hair and makeup designers and theatre marketing promoters. Although Intro. to Theatre is a prerequisite, a limited number of students who can exhibit a commitment to theatre but who are not able to take Intro. to Theatre may be admitted with instructor approval. This class may be repeated for credit.

**MISCELLANEOUS**

**9600HS Peer Tutor**

Elective Grades: 10, 11, 12 – Credit: 0.5 – P/F Grade – Prerequisite: Signed approval, good attendance, strong academic skills

Assist students on a one-to-one or small group basis in the classroom. Tutors have other content expertise or language translating capability or ability to be supportive of a special needs learner in the regular or fundamental studies classroom. Tutors must have passed all classes the previous semester and cannot be credit deficient. Tutors work under the teacher's direction.

**9610HS Juvenile Tutor**

Elective Grades: 11, 12 - Credit: 1.0 – P/F Grade – Prerequisites: Signed approval, good attendance

This is a one semester class that requires two periods that are taken back to back. Tutoring at an elementary or middle school, a student works with children, assisting with reading, facilitating small group and individual instruction, playing educational games, and helping the mentor teacher as needed. The School to Careers Coordinator will screen applicants after pre-registration. Only students who meet all qualifications will be approved for enrollment. Time sheets (40 hours minimum), daily attendance log, a reflective essay, and other related learning activities required—may fulfill career related learning experiences. Limit of 2 total credits

applied towards graduation requirement. Students must have demonstrated an ability to work as a self-directed learner, have excellent attendance, and provide his or her own transportation with evidence of proper insurance coverage.

**9950HS            Advanced Independent Study**

Elective Grades: 11, 12 – Credit: 0.5 – Instructor approval required

This course is designed to provide students with the opportunity to expand and apply what they have previously learned. This course is for students who have already completed the Program of Study but are still interested in expanding their knowledge through an independent project.

Advanced Independent study provides a way for well-motivated students to pursue a topic of interest that does not necessarily fit into a traditional academic curriculum. It is a way for students to learn specialized material or gain experience. Also, independent study provides students opportunities to explore their interests deeper and make important decisions about how and where they will direct their talents in the future

**9620HS            Work Experience**

Elective Grades: 11, 12 – Credit: 0.5 – P/F Grade – Prerequisite: Student must be currently employed, have demonstrated an ability to work as a self-directed learner, have excellent attendance, and provide their own transportation and evidence of proper insurance coverage.

Working at the student’s job provides a structured learning experience to apply academic knowledge and skills to the world of work. Timesheets (60 hours minimum), a reflective essay, daily attendance log and other related learning activities are required. Limit of 2 total credits applied towards graduation requirement.

**9630HS            Internship**

Elective Grades: 11, 12 – Credit: 1.0 – P/F Grade – Prerequisite: Signed approval, good attendance

The School to Careers Coordinator will screen applicants after pre-registration. Only qualified students will be accepted. Working elbow to elbow with a professional person, an intern student investigates a career or interest area in a natural setting. Timesheets (40 hours minimum), a reflective essay, daily attendance log and other career related learning activities required—may fulfill Career Related Learning Experiences. Limit of 2 total credits applied towards graduation requirement. Students must have demonstrated an ability to work as a self-directed learner, have excellent attendance, and provide his or her own transportation with evidence of proper insurance coverage.

**9650HS            Oregon Teaching Pathway**

Elective Grades: 11, 12 – Credits: 1.0 – Prerequisite: None

The purpose of this year-long, pre-collegiate course is to offer high school juniors and seniors the opportunity to explore the field of teaching. Participants will:

- investigate topics related to schools and communities at the local, state, and national levels through discussions and analyses of current issues in education
- explore ethnic and cultural diversity in U.S. schools to increase self-awareness regarding the impact of teachers on student success
- complete practicum time with elementary (and possibly middle school) students
- (upon completion) qualify for reduced tuition, if he/she chooses to enroll in EOU’s Education program

**9810HS Military Science**  
Elective Grades: 11, 12 – Credit: 0.5 – Prerequisite: None

Military Science 101's Goal is to provide a general understanding of military customs and courtesies, military rank structure, military equipment, military tactics and military history. This class will also put heavy emphasis on goal setting, time management, leadership, study habits, and discipline. Teamwork and accountability will be a primary focus throughout the course. Students will be continuously tasked with working in small groups or teams to develop these skills. Students will also be able to refine their leadership skills by rotating through a number of student leadership positions.

**9900HS Office Aide**  
Elective Grades: 11, 12 - Credit: 0.5 – P/F Grade - Prerequisite: Signed approval, good attendance

Student Aides learn & perform a variety of essential assignments throughout the school. Duties are office specific and may include taking and delivering messages, answering phones, and providing general office assistance. Student Aide includes all aides assigned to offices and library. May be repeated for credit up to a maximum of 2 credits. Good attendance, reliability, good behavior and academic record are criteria looked at for approval by the School to Career Coordinator.

**5002HS Success 101**  
Required Grade: 9 – Credit: 0.5 – Prerequisite: None  
Eastern Promise Early College Credit opportunity

This course helps freshmen students get their high school career off to a positive start! Career Choices & the online 10-Year Plan is an interdisciplinary curriculum that engages students and teachers in an interactive learning process, helping students develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future. A Career-Related Learning Experience (CRLE) may be met through completion of this course with a C grade or higher.

**XXXXHS Online Learning**  
Elective Grades: 11, 12 – Credit: 0.5 or 1.0 depending on length of course – Prerequisites: On track for graduation

Online Learning is a natural fit for today's teens. High School students have grown up with the internet and they use technology to connect with each other and their interest's every day. Online Learning provides:

- Opportunities for personalized learning based on each student's needs and career interests.
- Courses taught by highly qualified and certified online teachers through award winning Fuel Education curriculum.
- Flexibility with rigorous course content.
- A comprehensive set of academic, employability, and technical skills to ensure college and career readiness.

Course options include:

- 5685VP Reaching your Academic Potential
- 3470VP Psychology
- 7230VP Game Design
- 3560VP Cosmetology
- 8700VP Fashion and Interior Design
- 5625VP Career in Criminal Justice
- 3500VP Criminology
- ????VP Law and Order



**9998LDS      LDS Religious Release**

Elective Grades: 9, 10, 11, 12 – Credit: 0 (no credit offered) – Prerequisite: None

Hermiston School District provides release time for students to receive religious instruction during the school day, as part of their class schedule. State law requires that this option be available to students. Several local churches and organizations provide programs off-campus to high school students during the school day. Students do not receive credit for religious release.

**9998SF      Sports & Faith Religious Release**

Elective Grades: 9, 10, 11, 12 – Credit: 0 (no credit offered) – Prerequisite:

The heart and soul of sports! This is a fun meeting for athletic minded people who want to learn how their faith relates to sports and other areas of life. Topics include: Character Counts, Reaching Your Full Potential, Building Unity, Making a Difference in School. Also tied into the class will be “Fellowship of Christian Athletes Club”, which will plan recreational and social activities outside of school.